

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	83% of Year 6 pupils can swim 25 metres. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.	Would like this data to be nearer 100%. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	59% of pupils in year 6 can use a range of strokes effectively. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.	Would like this data to be nearer 100%. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.
3. Perform safe self-rescue in different water-based situations	69% of pupils in year 6 can perform safe self rescues. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.	Would like this data to be nearer 100%. Evidenced from Vertas Swimming Service based on information and data collected poolside with swimming teachers.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Badminton + high quality PE CPD in school for all teachers – confidence knowledge of delivery improved by all teachers. PE Subject Leader CPD attended by PE Lead. SEND adaptive PE CPD attended by PE Lead and link / webinar signposted to other teachers. Digital reporting of sport premium CPD attended by PE Lead. Complete PE package continues to be used by teachers with growing confidence and use of all elements to deliver higher quality lessons.	Further develop staff's understanding of physical literacy. A planned CPD for EYFS was cancelled. Continue to use School Games CPD opportunities for staff CPD. PE Lead to support new teachers with understanding Complete PE and CPD as needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Each class had a regular adult lead activity session at lunchtime to help meet their daily physical activity goal (60 mins per day). 14 young leaders trained and ran the multiskills practice at lunchtimes in addition to assisting with running the EY/KS1 sports day.	School Games / IBC multiskills challenge was not available for this year. Next year, a new format is being planned for the playground at lunchtimes. Y6 play leaders will continue to be trained and used in this new approach.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	All children took part in either KS2 sports day at our new venue, or EY/KS1 sports day in our playground. 1 boy and 1 girl from each class received an award for effort/skill/participation in PE this year as part of our Sports Personality of the Year end of year celebration.	Continue , adapting to improve where needed.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Achieved School Games Gold award for the third year. Bikeability level 2 for year 5 children and catch up for year 6. 32 children took part and 100% achieved level 2 Before school and after school clubs run on school site (Every week, 4 x multisport clubs after school, 2 x football club after school. In addition 1 x gymnastic club, 1 x badminton club, 1 x dodgeball club, 1 x basketball club before school). Parental contributions made to help finance clubs. Children on FSMs given priority access to clubs with no charge. 212 Boys, 170 girls, 13 SEN, 134 EAL, 49 PP/FSM participated in these clubs. (578 children in total). 288 last year – so doubled attendance since last year. In addition, a dance club now runs weekly which is organised directly by CDC dance. Holiday sports clubs and outside school sports clubs.	Clubs will continue to be monitored to get maximum take up and provide a range of activities. Continue to include enrichment sessions for Y6 (and other yr groups) e.g. quidditch

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here



Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in at least 1 hour a week of high-quality PE every week.	Key indicator 1 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, lesson observation reviews, pupil voice.
Provide intra school competition, as well as pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and/or outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Complete PE Individual Physical Activity tracking sheets.
Add text here	Add text here	Add text here	Add text here
Add text here	Add text here	Add text here	Add text here

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	A significant increase in staff confidence Staff survey in December 25 showed _____% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel more confident in teaching most areas of the curriculum. By July 2026 we predict that all teachers will have been trained and that the majority of all lessons being delivered will be 'high quality'. Pupil voice data in July 24 felt that all children enjoyed now having their PE lessons delivered by their teacher (previously a sports coach). By July 2026, we predict that 90% of children will feel that their PE lessons are always fun.	Staff confidence surveys, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Continue to Develop Competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide intra school competition, as well as pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	Begin to develop house competition within classes to take place at the end of a unit to celebrate learning. Arrange LKS2 and UKS2 to represent school through School Games competitions and IPSSA competitions. To also enter Belong and Develop festivals to allow a wider range of pupils to take part.	By July 2025, we entered 9 School Games events including football, badminton, basketball, dodgeball, cross-country and quad kids. Also took part in IPSSA football cups and leagues (boys and girls). We expect this to increase slightly this year. 100% of all pupils will compete once again in an intra house competition during sports day. We would like each class to have completed at least one intra school (house) competition this year.	Competition formats and planning for all inter competitions at sports days. Competition calendar and register of participants. IPSSA league positions and results, and cup results On IPSSA website.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. With the aim to ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Develop the number and range of activities and clubs on offer Continuation of extra-curricular timetable. Develop provision for physical activity at lunchtime by: Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Train playleaders to run small activity groups, use ideas from School Games training and Complete PE.	Each class had a regular lunchtime adult lead activity session last year. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. By July 2025, 212 Boys, 170 girls, 13 SEN, 134 EAL, 49 PP/FSM participated in extra curricular clubs. (578 children in total). We aim for this number to increase through club activity selection and by having clubs as full as possible.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Complete PE Individual Physical Activity tracking sheets.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

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