

PSHE	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
	By developing awareness of and responding to others' needs and wants through the core theme of 'Relationships: feelings and emotions' By exploring meaning and purpose for individuals and society through the topic 'Living in the wider world: rights and responsibilities' By developing resilience and inner strength through the Learning Power strand that deals with resilience, and rewarding this with the learning hero award in assembly.	By exploring what is right and wrong and to work out what we need to do in this particular community to make sure everyone thrives. E.g., the topic 'living in the wider world' and the 5R strand of reciprocity. By making explicit links to the school's distinctive policy of using the 5 Rs as Learning Powers. Annual anti-bullying week is part of the school year	By helping pupils to engage in a democratic process for agreeing the rules for community life. E.g., through the work of the School Council and the topic 'Living in the wider world'. By creating opportunities for pupils to exercise leadership and responsibility; pupils might be asked 'Why do we think this important?' 'What could we do about it?' 'Who would like to take it further?' Through the Learning Power 5R strand of responsibility. Through seeking pupil voice when making decisions such as playground improvements.	By exploring how different cultures can offer great insights into how we lead our lives e.g., the 'relationships: valuing difference' topic. By use of different learning partners within our classes. By working collaboratively in groups.
P4C	In responding to a stimuli pupils are asked questions such as 'I wonder what you wonder?' By encouraging the children ask questions. By developing an understanding that there is not always a right answer and all ideas are valuable and providing a culture where alternatives are entertained and comparisons made. By allowing for self-expression and insight.	By exploring many moral issues such as bullying, stereotyping, fairness and conformity. By exploring what is right and wrong and considering what the solution might be within the particular community. By encouraging children to listen to others, empathising and choosing words carefully when responding to others Discussing the moral implications of cyber bullying and the consequences of different courses of actions in response to online scenarios.	By listening to each other, sharing ideas, agreeing or disagreeing, building upon each other's ideas and all having the chance to contribute. By discussing and debating social issues, e.g., refugees, bullying, stereotyping, conformity, homelessness. By exploring the Four Cs of P4C: 1. Collaborative – sharing and acknowledging 2. Caring – listening and responding 3. Critical – questioning and arguing 4. Creative – connecting and suggesting	By using a key historical event to generate questions for a P4C discussion, e.g., Henry VIII's divorce By exploring similarities and differences between cultures. By working with different learning partners. By working with different school communities, e.g., Philosothon.