

# Clifford Road Primary School Curriculum

## Year 2



|                     | Autumn 1                               | Autumn 2                                          | Spring 1                                                                                | Spring 2                                                            | Summer 1                                                      | Summer 2                                  |
|---------------------|----------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------|
| Topic               | Castles                                |                                                   | Antarctica                                                                              |                                                                     | Jamaica                                                       |                                           |
| English             | Traditional tales<br>Narrative         | Formal invitations<br>Stories from other cultures | Non—chronological reports<br>Formal invitations                                         | Character descriptions<br>Recount from personal experience<br>Poems | Non—chronological reports<br>Recount from personal experience | Narratives<br>Stories from other cultures |
| Maths               | Place Value/Addition/Subtraction/Shape |                                                   | Money / Multiplication and Division / Length and Height / Mass Capacity and temperature |                                                                     | Fractions / time/ statistics / position and direction         |                                           |
| Science             | Materials                              |                                                   | Plants                                                                                  |                                                                     | Habitats                                                      |                                           |
| History             | Castles                                |                                                   | Shackleton's Journey                                                                    |                                                                     | Changes in medicine                                           |                                           |
| Geography           | Castles                                |                                                   | Deserts— hot and cold                                                                   |                                                                     | Jamaica                                                       |                                           |
| Visits/<br>Visitors | Framingham castle                      | Advent at Holy Trinity Church                     | Local Library                                                                           |                                                                     | Holywells Park—habitats                                       |                                           |

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|------------------------------|-------------------------------------------------|------------------------------------------------------|-----------------------------------------|--------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|
| <b>Design and Technology</b> | Sewing—bunting                                  |                                                      | Wheels and axels—cars                   |                                            |                                                     | Food and nutrition—super smoothies                  |
| <b>Art</b>                   | Painting—willow pattern plates                  |                                                      | Painting—northern lights and landscapes |                                            | 3D sculptures—carnival of the animals               |                                                     |
| <b>PE</b>                    | Badminton                                       | Gymnastics                                           | Dodgeball                               | Dance                                      | Football                                            | Athletics                                           |
| <b>Music</b>                 | Orchestral music—traditional tails              |                                                      | Soundtracks—space                       |                                            | Call and response—African                           |                                                     |
| <b>Languages French</b>      |                                                 |                                                      |                                         |                                            |                                                     |                                                     |
| <b>RE</b>                    | What do people believe is important?<br>Judaism | What do people believe is important?<br>Christianity | Who is it right to follow?<br>Islam     | Who is it right to follow?<br>Christianity | Can books and stories be good teachers?<br>Buddhism | Can books and stories be good teachers?<br>Buddhism |
| <b>Computing</b>             | Online Safety<br>What is a computer?            | Digital Photography                                  | IT—touch typing                         | Algorithms and debugging                   | Programming                                         | Stop motion                                         |