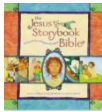


Year 1 Religious Education

Term 1		Term 2		Term 3	
Big Question 1: Is it important to belong?		Big Question 2: Why do people celebrate?		Big Question 3: Should everyone learn to pray?	
Christianity: Belonging: Baptism/Church Why is belonging to God and the church family important to Christians? The children will learn that: - Christians are part of a church family. - Christening / baptism is a special welcome into the Christian family. - Presents are given to help the baby grow up as a Christian. - It is important to welcome people to church because Jesus always welcomed people. Children will use and understand the definition of Parable, Bible.	Judaism: Mitzvot Why is learning to do mitzvot (good deeds) so important to Jewish families? Children will learn that: Mitzvah is the Jewish word for good deed or action. It is something God asks all Jews to do. Jews believe it's a mitzvah (good deed) to: HELP others in need. WELCOME others. GIVE money to help other people CARE for the world. Mitzvahs make a Jewish person feel like they belong. Children will use and understand the definition of: Jewish, Mitzvah, Tikkun Olam, Tzedakah box	Christianity: Celebrations (Holy Spirit/Pentecost) How does celebrating Pentecost remind Christians that God is with them always? The children will learn: - That when Jesus returned to heaven he promised to send a helper. - That the helper was the Holy Spirit who arrived at Pentecost. - That the Holy Spirit is like an invisible friend who reminds us God is with us always. - That Pentecost is a celebration of the birthday of the church. - That the Holy Spirit makes Christians more like Jesus. Children will use and understand the definition of: Ascension, Pentecost, Holy Spirit.	Hinduism: Devotion How does a Hindu show devotion to a deity at the festival of Holi? The children will learn: - That Holi is the festival of colours and is celebrated in the spring. - That Hindus throw coloured powder on one another (blue, yellow, green, Pink. Each colour has a different meaning. - That Holi represents the eternal love between Krishna and Radha. - Holi is known as the festival of spring or the festival of light. Children will use and understand the definitions of: Holi, Holika Dahan, Krishna, Radha	Judaism: Prayer and Worship Why do Jewish families say so many prayers and blessings? Children will learn about: Creation/Prayers and blessings The children will learn: - That Jewish people say prayers and blessings to God because it reminds them how great God is. - To say thank you to God for all he provides. - That Jewish people have a day of rest each week called Shabbat. - That Jewish people pray at both home and the synagogue. - That Jewish people sometimes wear special clothes. Children will use and understand the definitions of: Sukkah, Shabbat, Lulav and Etrog, Kippah, Synagogue, Tallit, Havdalah ceremony,	Christianity: Prayer and Worship. Why do Christians pray to God and worship him? Children will learn that: - Christians pray in different ways. - Christians go to church to tell God how great he is. Christians believe: - God is with them, listening when they want to talk to him. - God is like the best kind of parent. They can talk to him about everything. - Jesus taught his disciples to pray by teaching them The Lord's prayer. Children will use and understand the definitions of: prayer, the Lord's Prayer. Worship.
Learning questions Why is belonging to God and the church family important to Christians? Where do we belong and feel welcome? How do we make new people welcome? What does it feel like to belong and be welcome? What happens at a Church of England Baptism? (To compare, I am happy for you to use photos from my children's dedications, which is a blessing similar to Christening, but happens at a Baptist Church.) What kind of presents are given at a Christening/baptism and why? How can a song make you feel welcome? How did Jesus make people feel welcome in this story? (Jesus welcoming the children.) How will people at church welcome a baby for baptism? What happens after a Baptism service? How does belonging to God and the church family help people on their journey to faith?	Learning questions Why is learning to do mitzvot (good deeds) so important to Jewish families? What is a mitzvah? What other good deeds (Mitzvot) can be done? What is Tzedakah and a Tzedakah box"? (Giving to those in need) What examples of mitzvot are there in the story of Ruth? How do Jewish people welcome new baby girls in the synagogue? (LINK to last term christening welcome.) What needs fixing in our world? What is Tikkun Olam? How does doing Tikkun Olam make the world a better place? Is it a mitzvah for everyone in the world?	Learning questions How does celebrating Pentecost remind Christians that God is with them always? What is it like to feel alone or lonely? How could this feeling be changed? Why do you think Jesus' friends were upset he was going? What did they want him to do? What did the disciples of Jesus do next? What is it like to wait? What does the Bible say happened when the Holy Spirit came? How is Pentecost celebrated in Tom and Tessa's church? How do you think Christians feel when they are celebrating at Pentecost? What do Christians mean by the Fruit of the Spirit? Which fruit would you like to grow? How do the 'Fruit of the Spirit' help people know that 'God is with us' in our world?	Learning questions How does a Hindu show devotion to a deity at the festival of Holi? What happens on the first day of Holi - Holika Dahan? What do Hindus celebrate at Holi? What happens on the first day of Holi? What stories are told at Holi? In what ways is Holi celebrated? What is Holi a celebration of? Why do Hindus cover one another in coloured powder during the festival of Holi? What is the story of Krishna and his love for Radha?	Learning questions Why do Jewish families say so many prayers and blessings? What makes us thankful? How does a Sukkah help Jewish families to be thankful to God? How do Jewish children say thank you to God in blessings? What happens at Sukkot? What can we ask about the blessing with Lulav and Etrog? What is the story of Creation? What does it say about stopping and resting? How does a Jewish family get ready for Shabbat and what prayers are said? How does the Jewish community pray at the synagogue? How does Shabbat end with a blessing and prayer?	Learning questions Why do Christians pray to God and worship him? What are Christians thankful for? Who do they thank? What example pf prayer did Jesus set his followers? Why do Christians pray and worship? What does the Bible say about teaching its followers to pray? What can we find out about <u>how</u> <u>and why</u> Christians pray, from the prayer that Jesus taught? Why do Christians go to church? What do Christians who worship God think he is like? Series of questions about prayer: intercession/praying in head/praying with beads/prayer and worship.
Key skills Recognise that a baby being baptised is part of the Christian religion. Remember something that happened when children came to see Jesus. Name some items used at a baptism (candle, shell, water).	Key skills Describe a Jewish person.. Remember something about the story of Ruth. Describe how Jewish people welcome babies into their community. Give an example of how Jewish people might care for their world.	Key skills Retell parts of the Ascension and Pentecost story. Describe the Holy Spirit as a helper or friend. Describe some of the ways Pentecost is celebrated in a church.	Key skills Retell what happens at the festival of Holi. Know what happens on the first day of Holi. Retell the story of Krishna and Rada.	Key skills Recognise a Jewish sukkah. Recall when a Jewish person might say a special blessing. Describe what is special about Shabbat. Describe what some Jewish people wear when they pray.	Key skills Use the right words to talk about Christians praying at mealtimes e.g. grace, God, amen. Understand that Christians pray and worship God in different ways. Recognise at least some of the words from the Lord's' Prayer.

Year 1 Religious Education

Text/video/music Guess How Much I Love You: Sam McBratney.  Online music https://www.fishandloves.com/ https://churchofenglandchristenings.org/ Online christening and candle lighting. https://www.bbc.com/education/clips/zha66bk A Christian Baptism story. https://www.bbc.com/education/clips/zr34wmn A Christening video. http://request.org.uk/life/rites-of-passage/infant-baptism A Christening video. The Beginner's Bible. https://www.youtube.com/watch?v=QwTuC7p8X44 Video of stories.   Painting by Michael O'Brien. https://churchofenglandchristenings.org/step-bystep/ Step by step guide and pictures for a baptism service.	Text/video/music http://www.chabad.org/library/article_cdo/aid/383786/jewish/The-Laws-of-Visiting-the-Sick.htm Visiting the sick as a Mitzvah. https://www.youtube.com/watch?v=ySZEQ-rpDV0 Reading of book 'It's a Mitzvah'.   Tzedakah box The story of Ruth can be found in these Bibles, which are in Reception/KS1 so please do ask colleagues or me if unsure where: The Beginner's Bible p.152-155 The Lion First Bible p.164-171 The Big Bible Storybook p.55-57 Also in the Jewish Bible (There is a copy of this also in school) FIND OUT WHERE  Tikkun Olam Ted (Book about helping the world)  Songs: https://vimeo.com/16348831 Tikkun Olam http://www.sheldonlow.com/track/568519/i-m-gonna-fix-the-world-tikun-olam?feature_id=74832 Tikkun Olam by Sheldon Low.	Text/video/music Rabityness (Jo Empsom) Youtube link author reading story: https://www.youtube.com/watch?v=RmQWEgoadwI The Usborne Easter Story – Video link of story being read: https://www.youtube.com/watch?v=ehrkqp8NCEE Two Bible story books: 1. The Jesus Storybook Bible 2. The Big Bible Storybook You should have a copy of this already.    	Text/video/music https://www.bbc.co.uk/teach/school-radio/audio-stories-holi-the-story-of-holika-and-prahad/zm44bdm Audio and transcript of the story. https://www.twinkl.co.uk/resource/t2-re-490-hinduism-story-of-holika-and-prahad-powerpoint Download Twinkl PP of the story. https://www.twinkl.co.uk/resource/t2-re-254-hinduism-story-of-holika-and-prahad-cards Download resource cards of the story. The first day of Holi/Why Holi celebrated https://www.youtube.com/watch?v=Dnc2NQ8uPRQ The Story of Krishna https://www.twinkl.co.uk/resource/ks1-the-story-of-krishna-ppt-hinduism-t-re-7061 https://www.twinkl.co.uk/resource/tt-t-967-holi-festival-information-powerpoint Holi Festival PP. https://www.twinkl.co.uk/resource/tt-t-9687-holi-festival-display-photos Holi festival photopack (download this).	Text    One of: The Children's Illustrated Jewish Bible OR The Story of the Creation – Jane Ray (Orchard) OR Let there be light – Desmond Tutu Opening up Belonging - (PDF Extract is saved in Y1 Summer Term folder) so you don't need the whole book for this unit. Opening up Judaism – (PDF extract Saved in Y1 Summer Term)   Information books for / from school library e.g. • My Jewish Faith – Anne Clark (Evans) originally a big book • My Jewish Life – Anne Clark and David Rose (Wayland) • I belong to the Jewish Faith – Katie Dicker (Wayland) Audio / CD Two Candles Burn – Stephen Melzack (CD from http://shop.retoday.org.uk/0814 but also from i-tunes and from the composer http://www.twocandles.com/	Text/video/music http://www.biblegateway.com/ Feeding of the 5000 http://www.freebibleimages.org/illustrations/hm-feeding-5000/ Image of Jesus feeding the 5000.   Song: Everyone is welcome https://www.vineyardchurches.org.uk/songs/everybodys-welcome/
Retrieval In Reception, Autumn Term, children will have learnt that God is a VIP. In Reception, Summer Term children will have learnt that Jesus was God's son, was a very special baby.	Retrieval In reception, children will have had an initial encounter with Judaism, looking at stewardship (Why do Jewish children help plant trees?)	Retrieval In Reception, Autumn Term, the children will have learnt that: God is a VIP, Jesus is God's son. He told parables to teach about God. Everyone is welcome into the Christian family, Christians pray to God and worship him in different ways..	Retrieval In Reception, Summer Term, children had an Initial Encounter: Hinduism: How do Hindu brothers and sisters show love? <i>Bandhan/protection.</i>	Retrieval , in Reception Summer Term, children had an initial encounter: Why do Jewish children help plant trees? <i>Bishvat/stewardship.</i>	Retrieval In Reception, children learnt that God is a VIP; Jesus is God's son. Everyone, and our world, is precious to God.Babies are welcomed into the Christian family.
People/events/places Visit to parish church (would need to find this out – C of E church) to see how they would carry out an infant Baptism. Could compare with Baptist (Visit or ask the minister from Cauldwell Hall Baptist into school?)	People/events/places: The festival of Pentecost. Ask local minister in to do an assembly on Pentecost		People/events/places		

Year 2 Religious Education					
Term 1		Term 2		Term 3	
Big question 4: What do people believe is important?		Big question 5: Who is it right to follow?		Big question 3: Can books and stories be good teachers?	
<u>Christianity: Believing</u> Why was Jesus given the name 'saviour'? Children will know that Christians believe: - God decided to show the world how much he loved us by coming to earth as the baby Jesus. This was a wonderful gift. - Jesus is the saviour and rescuer of the world. He shows people the way to God. - Advent is a special time of waiting to celebrate the 'coming' of Jesus. Children will use and understand the definition of: advent, annunciation.	<u>Judaism Teshuvah</u> Why do Jewish families talk about repentance (Teshuvah) at Rosh Hashanah (Jewish New Year)? Children will learn about: Repentance means saying sorry to God for bad deeds and making sure they don't happen again. Jewish people believe: - God weighs the good and bad things we have done at New Year and gives people a chance to put things right. - God forgives those who repent. Children will use and understand the definition of: Rosh Hashana, Shofar, Yom Kippur	<u>Islam: Believing/mercy</u> How do some Muslims show that Allah is compassionate and merciful? Children will learn: - That Muslims believe in Allah – the one true God. - That Allah is a compassionate God. - That if Allah is compassionate, Muslims should be too. - Allah wants Muslims to look after all living creatures. - That Muhammad is an example for all Muslims to follow. - That being hungry helps them feel compassion for those in need. Children will use and understand the definition of: Eid, Ramadan, Muhammad Muslim, Islam, Allah, Arabic, compassionate/compassion, mercy.	<u>Christianity: Disciple – Leaders and teachers</u> Why do Christians trust Jesus and follow him? Children will learn that: - Christians put their trust in Jesus. They choose to listen to him and follow his example. - The Bible contains stories of people who followed Jesus which we can learn from. - Christians ask God to help them follow Jesus more closely. - Some Christians say a creed which explains what they believe. - All Christians try to listen to the words of the Bible to help them follow Jesus. Or they look at people who have been good and brave Christians and try to be like them. Children will use and understand the definition of: Trust, creed.	<u>Judaism : Torah/Rabbi</u> Why is the Torah such a joy for Jewish Community? Children will learn that: Jewish people believe: - The Torah is a very important book, so important, that when they get to the end, they start to read it all over again. - The Torah was given to the Jewish people from God. - The Torah contains rules from God on how we should live. - The Torah should be treated with respect. Children will use and understand the definition of: Simchat Torah, Torah, Bimah, Synagogue, Mezuzah, Moses, Holy Ark, Hebrew.	<u>Christianity : Parables/Gospel</u> What did Jesus teach about God in his parables? The children will learn that: - A parable is a story with a special meaning. - The parables of Jesus are found in the Bible. - Christians believe: - Jesus used parables to help his followers learn about God. - Christians retell the parables in different ways. - Christians hope that the good news about God loving and caring for people will help everyone know they are precious to God. Children will use and understand the definition of: Baptism, Christening, Christian.
Learning questions Why was Jesus given the name 'saviour'? What does it mean to rescue or save someone or something? Who is the annunciation story important to? How did Mary feel about being God's helper? What do you know about the Christmas stories/characters? What were the different characters told about Jesus? What special name do Christians today use for Jesus? What's in a name? What if you had been given the name helper? What would Jesus do when he grew up? How would he save and rescue? What happens in church at advent? How does it feel to wait for...presents?...A rescuer? Who needs saving/helping in our world? When did Mary, Joseph and Jesus need help? How does Posada recall this part of the story? How does Posada encourage Christians to be helpers like Jesus? Why should Christians help?	Learning questions Why do Jewish families talk about repentance (Teshuvah) at Rosh Hashanah (Jewish New Year)? What is 'saying sorry' and forgiveness? How is New Year celebrated in the Jewish faith? What does the story of Jonah and the whale teach? What do people do during the Ten Days of Return? How do we put things right at school? (repentance) How does the Jewish community show repentance at Yom Kippur? What happens at the synagogue? What is important about Yom Kippur?	Learning questions How do some Muslims show that Allah is compassionate and merciful? What do we do to show we care? What is compassion? Why should Muslims show compassion and mercy? Who do Muslims call the Creator and the Life-giver? What can you learn from these Muslim stories about compassion? What is a messenger? What messages can you find on our story trail? Who is the best guide for Muslims? What can we find out about Ramadan? How do Muslims celebrate Eid-ul-Fitr? How do Muslims show compassion at Eid?	Learning questions Why do Christians trust Jesus and follow him? How do we recognise who to trust? Why did the first Christians trust Jesus over 2,000 years ago? What happened when Zacchaeus met Jesus? Why did he trust Jesus? What about those in the other stories studied? How do Christians today learn more about trusting and following Jesus? Why is the Creed important? Why do Christians trust and follow Jesus today?	Learning questions Why is the Torah such a joy for Jewish Community? Why are these people (in the artist's pictures) rejoicing? What is Simchat Torah? How can you tell that the Torah makes people happy? Why is the Torah such an important book for Jewish people? What is inside a Torah Scroll? What is inside a Bible? (Focus: Story of Moses) Why is the Torah kept somewhere special in a Synagogue? What is the Holy Ark? Why is a Bimah important? How is a Mezuzah used by Jewish people? What does it remind them of?	Learning questions What did Jesus teach about God in his parables? What is a Parable? Can we find some inside meaning in one of Jesus' parables? How could Christians pass this story on? (The Lost sheep) What do you think Jesus wanted to teach about God in this parable? What do you think the parable (The Prodigal Son) is about? What happens in this parable? How could this story be passed on? What did Jesus want people to learn from it? What did people learn about God from the story (The Good Samaritan)? What have we learnt about Christian beliefs about God from these parables? What can a Christian tell us about God from another parable? (OTB Team using the Lion Storyteller Bible)

Key skills - Remember the Annunciation story. - Recognise an advent calendar or candle. - Recall one of the stories about Jesus as a baby. - Describe Jesus as a saviour or rescuer.	Key skills - Retell the story of Jonah. - Explain that for Jewish people new year is about saying sorry and making changes. - Describe what happens in a synagogue at Yom Kippur	Key skills - Recognise that the names 'Allah' and 'Muhammad' are important to Muslims. - Tell a story about Muhammad and an animal and say that it teaches a Muslim about compassion. - Recall some of the different names of Allah e.g. the doer of good, the generous. - Talk about what Muslims do during Ramadan. Use the words 'fasting' and 'sharing.' - Talk about how some Muslims show compassion at Eid with examples like giving gifts to those in need.	Key skills - Describe how a Christian follows Jesus and how they try to copy his example. - Explain that Christians read the Bible. - Know some Bible stories. - Describe what a Christian might ask God for.	Key skills - Describe how the Torah is used in the synagogue. - Recall some of the stories of Moses e.g. 10 commandments or the birth of Moses. - Say that the Torah is kept in a synagogue or in a special ark. - Know the Torah contains rules. - Demonstrate how a mezuzah is used by Jewish people.	Key skills - Recognise one of the parables of Jesus. - Retell parts of a parable. - Know who these parables are special to.
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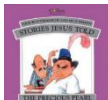
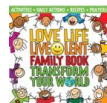
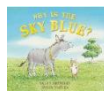
Year 2 Religious Education

Text (including visual and audio) 'Annunciation' by Paul Woelfel  The Storyteller Christmas Book – Bob Hanman Ther Jesus Storybook Bible (Can get Animated Tales DVD for this) The Lion First Bible     http://issuu.com/tnelson/docs/christmas-story-excerpt-read-and-share-bible Lovely online version of the Christmas story. Songs for every Christmas (Out of the Ark – ask Music SL for these.) https://www.bbc.co.uk/education/clips/z2wmpv4 http://www.freebibleimages.org/photos/simeon-anna-temple/ Jesus' Christmas Party – Nicholas Allen https://www.youtube.com/watch?v=t1e2X6yD1qk Online reading of this story, http://www.spiritualchild.co.uk/howtomakeposada.htm Great link giving examples and background information about Posadas (innkeeper) https://www.youtube.com/watch?v=79ArlfUnZk The night of Las Posadas (This is a book that can be bought). The link is a read aloud video of the book.	Text (including visual and audio) Link to story 'The Hardest Word' being read. https://www.youtube.com/watch?v=cV7CD6m8fpw http://www.twocandles.com/hear.html Song two candles burn. Apples and Honey: A Rosh Hashana story by Jonny Zucker  Video of story Jonah and the whale. http://www.bbc.co.uk/programmes/p00wdnz1 Art by John Freeman: Jonah and the whale.  Celebrating Rosh Hashana http://www.bbc.co.uk/education/clips/zqanv4j Book being read aloud: David gets in trouble, by David Shannon. https://www.youtube.com/watch?v=nV4ZyfPPftI	Text (including visual and audio) The Camel in the Sun – Griffin Ondaatje Under the Ramadan Moon – Sylvia Whitman   Read aloud link: https://www.youtube.com/watch?v=i3qRD6GPa1Q General texts about Eid/Ramadan/Islam e.g. 	Text (including visual and audio) Videos: https://www.youtube.com/watch?v=qajJf2nPrU Miracle maker story. http://www.youtube.com/watch?v=poNuGusSX5c Jesus calls the fishermen https://www.bbc.com/education/clips/zbyr87h Jesus' disciples Peter and Andrew.  https://www.elevationkids.com/song/never-never-never Song never never never by John Hardwick. Art: By Rev Henry Martin Series of pictures telling this story. http://freebibleimages.org/search/?s=zgcchaeus Animation of Zacchaeus story: https://www.bbc.com/education/clips/zj4wmp3 	Text (including visual and audio) People dancing at the wailing wall. 'Simchat Torah at the Wailing Wall' by Dora Holzhandler OR 'Simchat Torah 1' by Chana Helen. https://www.chanahelen.com/torah/ Selection of different art images of this dance.  https://www.cjdschool.org/simchat-torah/ Children preparing for Simchat Torah. http://www.sylviarouss.com/simchat-torah-for-parents-and-children/ The little Torah story. Sammy Spider's first Simchat Torah. Sylvia Rousse.  Inside a synagogue: http://www.bbc.co.uk/education/clips/z834wmm http://www.worldofjudaica.co.uk/ Link to buy mezuzahs OR Make own mezuzah http://www.kveller.com/article/make-amezuzah/ https://itunes.apple.com/gb/album/its-my-mezuzah-song-all-about/id611758830 Mezuzah song https://itunes.apple.com/gb/album/its-my-mezuzah-song-all-about/id611758830 Mezuzah song Amy Meltzer – A Mezuzah on the Door. https://www.facebook.com/PJLibrary/videos/storytime-a-mezuzah-on-the-door/743243566241457/ Online reading of this book. 	Text (including visual and audio) The Big Bible Storybook.  The Lost Sheep story. http://www.max7.org/ Paintings by John Freeman    The Jesus Storybook Bible. These stories available online. The Prodigal Son:  Running Away: https://www.youtube.com/watch?v=uG9v8KouRn4 He's Here! https://www.youtube.com/watch?v=E2y2FJqsv_8&list=PLvEb8AA7B8J_c3BTNBukBzaA71YyfiJZ
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Retrieval In Reception, children will have learnt that God is a VIP. Everyone is welcome into the Christian family. In Year 1 term 3, children will learn that Christians pray to God and worship him in different ways. In Year 1 term 2, children learn that The Holy Spirit reminds Christians God is always with them.	Retrieval In Year 1 children learn that Jewish people believe good deeds like helping others are important. Jewish people say prayers and blessings to God. Shabbat is a day of rest. Mitzvah means to help, welcome, give and care for others.	Retrieval Link to God in the Christian faith (Prior learning in Reception, Autumn Term). In Reception, children had these Initial Encounters: Islam: Why do Muslims whisper Allah in a baby's ear? <i>Islam Allah/prayer</i> Why did Prophet Muhammad rescue some ants? <i>Prophet/kalifah (guardians)</i>	Retrieval In Year 1 and Reception, children learn that Jesus is the saviour of the world. He died at Easter but came back to life. Jesus told parables to teach about God. Christians pray to God and worship him in different ways. The Holy Spirit reminds Christians God is always with them.	Retrieval In Reception and Year 1 children learn that Jewish people believe good deeds like helping others are important. Jewish people say prayers and blessings to God. That Shabbat is a day of rest. At New Year God gives people a chance to put things right.	Retrieval In Reception, Spring Term, children will have learnt that Jesus died on a cross. In Reception Summer Term, children will have learnt that #everyone, and our world, is precious to God and that babies are welcomed into the Christian family.
People/events/places Invite local minister to come and talk about ascension and advent. Ask if they/someone can make an advent ring with the children (or class teacher make this as a class activity – make with plenty of time to light each candle – need 4 weeks – this year, it starts Sunday 27th November – Saturday 24th December.) *Used Advent videos (Links on network in CRPC RE Planning folder)	People/events/places	People/events/places Eid (twice yearly, the 2nd coinciding with Hajj) Ramadan (April 2nd – May 1st in 2022 – 10 days earlier each year to coincide with shorter Muslim calendar) Mohamud	People/events/places Visit to local church to explore evidence of Jesus. Ask local minister in to explain why he trusts Jesus. Could ask member of staff at school (I am happy to come into class to be interviewed.	People/events/places	People/events/places Invite Open the Book team in to share another parable (choose from: The unforgiving servant, The Two Houses, The Big Party, The Lost Coin, The Pharisee and the Tax Collector.

Reception - Religious Education					
Term 1 Big Question 1: What does the word 'God' mean?	Big Question 2: Why are some people revered?	Term 2 Big Question 3: Does everybody need some help?	Big Question 4: Is it always easy to help someone?	Term 3 Big Question 5: Is every one of us special?	Big Question 6: What is really important to do?
Half term 1: Why is the word 'God' so important to Christians? Children will know: - God is 'the Father almighty, the creator of heaven and earth'. - God's creation is awesome. The natural world points to God its Creator. - Humans are made in God's image. - Humans are called to be caretakers of God's wonderful world. - Humans are part of God's creation. 'The Earth is the Lord's and everything in it.' God is King of the universe, above all else. Children will use and understand the definitions of: God, Bible, Jesus, Christian, church, believe, create, VIP, invisible, treasure Initial Encounter: Islam: Why do Muslims whisper Allah in a baby's ear? <i>Islam Allah/prayer</i>	Half term 2: Why do Christians perform nativity plays at Christmas? - Jesus was the son of God and was born to the virgin Mary. - People are God's treasured possessions. - Christians should work to end neglect and poverty. - Jesus came as Emmanuel (God with us.) - Jesus shows what God is like. He is the image of the invisible world. - People are made in God's image but that image is spoilt by the things we do wrong. - Talk about things that happen to me or my class at Christmas. <i>Talk about an object that reminds me of a story and say why it is important for me. (Some children)</i> Children will use and understand the definitions of: Jesus, God, nativity, celebrate, Bible, Christian, church, Christmas, believe, followers. Initial Encounter: Islam: Why did Prophet Muhammad rescue some ants? <i>Prophet/kalifah (guardians)</i>	Half Term 1: How can we help others when they need it? Children will learn about SALVATION. <i>Children will know that Christians believe:</i> - That the world is not perfect – it needs God as king. - That the world has been spoilt by sin. - That they should 'love their neighbour.' - In the story of Jesus saving the world (a rescue mission.) - That Jesus can forgive their sins. - That the cross is a symbol of this sacrifice. <i>Children will use and understand the definitions of:</i> God, Jesus, help, rescue/save, pray/prayer, cathedral, Lent, parable, hero, need. Initial Encounter: Sikhism: How did Guru Har Gobind rescue the 52 princes? <i>Courage/Sikh Diwali.</i>	Half term 2: Why do Christians put a cross in an Easter garden? Children will learn about SALVATION. <i>Children will know:</i> - that Christians do things as a sign of their faith. - the Easter story. - things from their lives that have stood out to them. - what is important to them and why. - why a cross is important in an Easter garden. <i>Children will use and understand the definition of:</i> God, Jesus, Christian, help, rescue / save, Easter, bridge, cross, hosanna (save us), forgive, symbol. Initial Encounter: Buddhism: What do Buddhists learn from the Monkey King? <i>Sacrifice/freedom</i>	Half-term 1: What makes every person unique and precious? Children will learn about INCARNATION. <i>Children will know that Christians believe:</i> - God came to Earth as Jesus Christ. He is the son of God. - People are treasured by God. - People should look after the world and all in it. - God wants his followers to be his 'hands and feet', showing him to the world. <i>Children will use and understand the definition of:</i> Jesus, God, precious, unique, Bible, Christian, church, welcome, believe, thanksgiving. Initial Encounter: Hinduism: How do Hindu brothers and sisters show love? <i>Bandhan/protection.</i>	Half-term 2: How can we care for our wonderful world? Children will learn about CREATION. <i>Children will know that Christians believe:</i> - God is the creator of the earth. - God has no beginning or end. - God's natural world is beautiful and points people to him. - God's name should be respected. - People are God's creation. - People are called to look after God's world. - Christians give thanks for God's goodness e.g. at Harvest. <i>Children will use and understand the definition of:</i> awesome, precious, creator/creation/create, treasure, design, responsible, caretaker, God, special/holy, wonder/wonderful. Initial Encounter: Judaism: Why do Jewish children help plant trees? <i>Tu Bishvat/stewardship.</i>
Learning questions What is special to Tom and Tessa? What are 'Christian' objects? Who is special or important to you? Why is God a VIP, including to Christians? *How do Muslim families show that God is a VIP? (Encounter another religion – 1 lesson) What Bible stories/words help us learn about God the creator? How is God shown to be important at Tom and Tessa's church? How are Tom and Tessa taught to use God's name in their everyday lives?	Learning questions How do we know who someone is or what someone is like? *What do Muslims say Muhammad is like? (Encounter another religion – 1 lesson.) How do Christians find out what Jesus is like? Who do they think he is? What stories do Tom and Tessa learn from the Bible about Jesus? How do Tom and Tessa celebrate at church at Christmas time? Which songs show that Jesus is important to Christians?	Half term 1: Learning questions Who is the hero in this story (Snail and the Whale)? What does a hero do? Are you a hero too? Who do you talk to if you need help? What sort of things do you need help with? Who do Christians ask for help? And how do they ask? What stories about helping do Tom and Tessa know from the Bible? Why did Tom and Tessa light candles at the cathedral? What special things do Tom and Tessa do to help others in Lent?	Half term 2: Learning questions What is a bridge? How does the bridge in this story help or save the goats? How are the monkeys saved in this Buddhist story? (To compare to the Billy Goat's Gruff) What shape is a special symbol for Christians? What Bible stories do Tom and Tessa hear at Easter? Why is a palm cross a special symbol, or reminder, for Tom and Tessa, at Easter? How do Tom and Tessa celebrate at Church at Easter-time? What special things does the cross remind Tom and Tessa about?	Learning questions Half-term 1: What makes every person unique and precious? What does the word 'precious' mean? What is precious in this story that Jesus told? Is everyone precious? What is 'unique'? How do we know someone is precious? What Bible stories teach Christians that people are precious? How do some churches show babies are precious to God? How are Christians taught to live their lives?	Half-term 2: How can we care for our wonderful world? What is wonderful? What is so wonderful about the world? What is a caretaker? How can we care for something precious? What does the Bible say about God creating the world? Whose job is it to take care of things? How can we take care of the world? Whose job is it to look after the whole world? What can we learn about caring for the world in the stories and words of the Bible? How do people in church celebrate God's wonderful world? How are Christians taught to look after the environment and what do they get involved in doing?

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Key skills 1st Half Term - To participate in a class discussion. - To talk about something that is important to me, including my VIP. - Recognise that the word 'God' is an important name for Christians. - Recognise that Christians use the word 'God' carefully as he is their creator. - I can say what I have learnt from the creation story. - I can suggest why 'hallowed by thy name' are important words for Christians.	Key skills 2nd Half Term - Recognise an image of Jesus. - Talk about a person who is important or special to me. - Talk about something interesting in stories of Jesus as an adult. - Remember the nativity story and know that it is special to Christians. - Suggest why a nativity/crib set is important for a Christian family. - Use words like church, carol, nativity, to talk about something a Christian does at Christmas - Ask why people tell stories, and what I learn from them, including the Christmas stories	Key skills 1st Half-Term. - To understand how they themselves can be a hero. - Discuss how they can show love and care to people around them. - To understand why the cross is a symbol of being saved, for Christians. - Discuss how Jesus forgives sins of Christians.	Key skills 2nd Half-Term. - Talk about something interesting in a story e.g. that makes me ask a question. - Recognise something a Christian is doing because of their religion e.g. making the sign of the cross. - Remember something that happens in the Christian story of Easter. - Talk about some things happening which surprised or amazed my family, my class or my religion - Talk about what is important to me e.g. a favourite story, food or souvenir. - Suggest why a cross in an Easter garden is an important reminder for a Christian.	Key skills: 1st Half-Term. - Know what the word precious means and how this can look in their own lives as well as what is precious to Christians. - Relate their own precious things to those of Christian children. - Understand how Christians are expected to care for each other and for the world. - Re-tell Bible stories that show examples of God's love for his world and for people. - Reflect on how they could use these ideas in their own lives.	Key skills: 2nd Half-Term. - Know what is wonderful and precious. - Understand how everyone can be caretakers of the world. - Know what the Bible says about caring for God's world. - Know how Christians are taught to care for their world. - Know what people can do to look after the environment. - Think about ideas for looking after the school and local environment.
Text (including visual and audio) The Beginner's Bible animated version https://www.youtube.com/watch?v=QwTuC7p8X44   CD – Mr Cow – Julia Plaut  The Big Bible Story Book – Maggie Barfield. Messy Church - Harvest https://www.pinterest.co.uk/MessyChurchBR/forharvest/   Stories Jesus Told – The Precious Pearls.- Butterworth and Inkpen. Video - https://www.youtube.com/watch?v=W_DmfqonsLQ A Wet and Windy harvest for Puddles – Gill Vaisey https://www.twinkl.co.uk/search?q=A+Wet+%26+Windy+Harvest+for+Puddles&c=244&cg=23&ct=ks2&r=parent&fa=4.5.6.7 (Twinkl resources for this book)	Text (including visual and audio) Feeding of the 5000 painting – John August Swanson (On a Word doc in folder.)  The Big Bible Story Book – Maggie Barfield (use from 1st HT).   Lion First Bible: Use a copy of this that can be found in Y2.  Video of the story being read online. https://www.youtube.com/watch?v=t1e2X6yD1ak  Nativity Play (Butterworth and Inkpen) The Tiny Ants – Gill Vaisey (Use if doing the lesson on the Muslim faith – I would need time to order this though.) 	Text (including visual and audio) FIRST HALF TERM BOOKS: Snail and the Whale The Huge Bag of Worries Love Life Live Lent booklet    SECOND HALF TERM BOOKS Text (including visual and audio) The Three Billy Goats Gruff  The story 'The Monkey King' (there is a copy in the resources section of the MT planning.) The Beginner's Bible: The Very First Easter.  Catherine DeVries and Kelley Pulley. (There are lots of beginner Bible versions of this that can be used) The Beginner's Bible animated version https://www.youtube.com/watch?v=QwTuC7p8X44 Puddles and the Happy Easter Day. Gill Vaisey  (Extra examples if required) Possible song books (if required): Out of the Ark Music Songs for Every Easter Sing Easter    Child's Eye Festivals 2. 	Text (including visual and audio) FIRST HALF TERM The Ten Silver Coins (Butterworth & Inkpen)  'Kipper's Birthday' or other birthday story books. When Jesus was lost in the Temple - Print out a tiny book of the story for free at Lambsongs: http://www.lambsongs.co.nz/New%20Testament%20Books/When%20Jesus%20Was%20Twelve%20Col.pdf The Beginner's Bible. (used for both units this term.) The Beginner's Bible animated version https://www.youtube.com/watch?v=QwTuC7p8X44  SECOND HALF TERM Wonderful Earth: Nick Butterworth OR Why is the Sky Blue?   Music for 2nd Half Term unit: The Earth is the Lord's - Graham Kendrick http://www.higherpraise.com/lyrics/love/love853432.htm#undefined • He's got the whole world in his hands • From the tiny ant • Our God is a great big God • Wiggly waggly worm – Paul Field • Lovely jubbly – Doug Horley • Julia Plaut's Mr Cow CDs, ideal for all the EYFS units, from: http://www.eden.co.uk/shop		

	Jesus feeds a crowd, Christmas Bible Storybook, Jesus heals a man (Scripture Union) *Ask to order these or use alternatives.		
Retrieval Children have not had prior learning on this.	Retrieval Children have not had prior learning on this.	Retrieval In the Autumn Term, children will have learnt why the word 'God' is so important to Christians. They also will have looked at why the Nativity is presented at Christmas and as part of this, will have looked at why people are precious to God and how God sent Jesus for people to save them.	Retrieval In the Autumn Term, children will have learnt why the word God is so important to Christians through why he is called God and also in the unit on the Nativity where they learn how precious the world is to God. In the Spring Term, children will have learnt why a Cross would be in an Easter Garden. In the Spring Term, the children also have learnt how to help others.
People/events/places 2nd Half Term – Invite the Open the Book team in to act out some Bible stories. Ask them which are their favourite 'Jesus' stories. Invite local minister in for this.		People/events/places Easter – You could invite parents in to have pancakes around the start of Lent to further illustrate why this is done. Send home example activities from the 'Love Life Live Lent' booklets.	People/events/places Interview our school caretaker about what he does to look after the school.