

Languages Children in Key Stage 2 learn French as a foreign language.

Curriculum Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At Clifford Road Primary, Key Stage Two teachers use the Rigolo scheme, which is closely matched to the National Curriculum framework in its selection of teaching and learning activities and by its promotion of language learning strategies and development of knowledge about how the language works.

Curriculum Implementation

The Rigolo units of work combine traditional methods of language learning alongside the use of multimedia materials. Alongside Rigolo, teachers use songs and stories to promote the learning of French.

The table below gives an overview for each year group.

	Autumn	Spring	Summer
Year 3	Rigolo 1 Unit 1: Bonjour Unit 2: En classe	Rigolo 1 Unit 3: Mon corps Unit 4: Les animaux	Rigolo 1 Unit 5: Ma famille Unit 6: Bon anniversaire!
Year 4	Rigolo 1 Unit 7: Encore! Unit 8: Quelle heure est-il?	Rigolo 1 Unit 9: Les fetes Unit 10: Ou vas-tu?	Rigolo 1 Unit 11: On mange! Unit 12: Le cirque
Year 5	Rigolo 2 Unit 1: Salut, Gustave!	Rigolo 2 Unit 2: A l'école	Rigolo 2 Unit 3: La nourriture
Year 6	Rigolo 2 Unit 4: En ville	Rigolo 2 Unit 5: En vacances	Rigolo 2 Unit 6: Chez moi

The long term plan gives further details including: learning objectives, learning questions, key skills, enrichment, retrieval, texts, and people, events and places.

French is taught in weekly discrete lessons. The lesson length will vary as appropriate to the learning, and might be split into two shorter sessions during the week. Children record their writing in their French exercise book: children in lower key stage two will record words, phrases and simple sentences, with lots of repetition; children in upper key stage two will record short phrases, which they apply to short sentences, and simple writing. Children will have the opportunity to support their work with a variety of resources, including stories in French, songs and rhymes.

At Clifford Road Primary the development and progression of skills and knowledge is organised as follows:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes
- Engage in conversations
- Ask and answer questions
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation
- Present ideas and information orally to a range of audiences
- Read and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden vocabulary and develop the ability to understand new words
- Write phrases from memory
- Describe people, places, things and actions orally and in writing
- Understand basic grammar and learn how this is different from or similar to English

Enriching the French curriculum:

Children are encouraged to learn and use every day French vocabulary in their classroom routines, e.g., answering the register and requesting their lunch in French, writing the date in French lessons, making simple requests using *je voudrais*, etc. (more detail is within the long term plan. French vocabulary is displayed in communal areas of the school and the children's French work is displayed in corridors. French days are organised to allow the children to experience the culture and engage in French conversations.

Curriculum Impact

The School's Languages curriculum is high quality, well thought out and is planned to demonstrate progression and build on and embed skills, using a spiral model. Progress is defined by the children knowing more and remembering more. We measure this through the following methods:

- What we observe - learning walks and drop ins
- What the pupils say - Pupil discussions/interviews with pupils about their learning
- What the children produce - pupil outcomes

The process will also include:

- Reflective discussions with staff and feedback;
- A reflection on standards achieved against the planned outcomes.

