

Long term plan:

	Year 3 Rigolo 1 Units 1 - 6	Year 4 Rigolo 1 Units 7 - 12	Year 5 Rigolo 2 Units 1 - 6	Year 6 Rigolo 2 Units 7 - 12
Autumn Term	Unit 1: Bonjour Unit 2: En classe - Greetings - Basic nouns - Counting to 10 - Classroom objects - Saying age - Colours	Unit 7: Encore! Unit 8: Quelle heure est-il? - Nationalities - Characteristics - Flags - Leisure activities - Telling the time	Unit 1: Salut, Gustave! Unit 2: A l'école - Greetings - Brothers and sisters - Using 3rd person for have/have not - School subjects - Time	Unit 7: Le week-end Unit 8: Les vêtements - Asking and saying about activities - Likes and dislikes - Opinions about clothes
Spring Term	Unit 3: Mon corps Unit 4: Les animaux - Parts of the body - Days of the week - Animals and pets - Numbers 11 - 20 - Character descriptions	Unit 9: Les fêtes Unit 10: Ou vas-tu? - Festivals and dates - Presents - Counts from 31 - 60 - Weather - Directions	Unit 3: La nourriture Unit 4: En ville - Asking for food items - Healthy and unhealthy food - Town places - Directions	Unit 9: Ma journée Unit 10: Les transports - Daily routines - Breakfast - Typical day - Transport - Planning a trip - Buying tickets
Summer Term	Unit 5: Ma famille Unit 6: Bon anniversaire! - Household items - Letters of the alphabet - Family - Food and drink - Numbers 21 - 31 - Months of the year	Unit 11: On mange! Unit 12: Le cirque - More food and drink - Shopping - Party activities - Countries and languages - Clothes	Unit 5: En vacances Unit 6: Chez moi - Holidays - Rooms in the house - Activities in the home	Unit 11: Le sport Unit 12: On va faire la fête! - Sports - Revise transport and places - Revise descriptions of people and clothes - Revise food and clothes - Order food in a cafe

Progression of Skills in French

NC reference	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Joins in with the animated stories, call and answer exercises.	Joins in with the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.
Explore the patterns and sounds of language through songs and rhymes	Joins in with songs on Rigolo and other songs/rhymes	Joins in with songs on Rigolo and other songs/rhymes	Recognises patterns in simple sentences and rhymes Uses songs to help memorise language	Recognises patterns in sentences and rhymes. Adapt sentences to say different things.
Engage in conversations Ask and answer questions	Ask and answer simple questions.	Ask and answer simple questions. Says what they want in response to a question.	Asks and answers questions Says what they want in response to a question. Expresses opinions	Give opinions in different ways. Formulate questions Orders food at a cafe
Speak in sentences, using familiar vocabulary, phrases and basic language structures	Understand basic word order Counts to 30 Speaks simple Phrases/sentences	Speaks in phrases/short sentences Recognise and uses third person singular (il/elle) with avoir Uses être (to be) phrases with adjectives Recognise and uses third person singular (il/elle) with être Uses simple time phrases/ phrases about the weather Counts from 31 - 60	Uses 3 rd person avoir in positive and negative statements Uses 3 rd person être in positive and negative statements Gives instructions in the vous form Uses plural forms of some food vocabulary	Talk about plans for a trip. Buy tickets at the station.
Develop accurate pronunciation and intonation	Practises pronunciation	Practises pronunciation	Practises pronunciation with a partner uses correct intonation when asking a question	Practises pronunciation with a partner uses correct intonation when asking a question
Present ideas and information orally to a range of audiences		Prepares a short presentation	Prepares a short presentation	Prepares a short presentation

Read and show understanding of words, phrases and simple writing	Read and show understanding of words, phrases and simple writing eg. gives names in 3 rd person (he/she), names of objects, simple prepositions	Read and show understanding of words, phrases and simple writing	Read simple sentence structures Uses known vocabulary in a new context	Read longer texts. Uses known vocabulary in a new context
Appreciate stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language and joins in with repetition	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language
Broaden vocabulary and develop the ability to understand new words	Learn the vocabulary linked to topics	Knows a variety of phrases to say goodbye. Knows simple phrases to tell the time. Describes items of clothing. Learn the vocabulary linked to topics listed above.	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics
Write phrases from memory		Write short phrases	Write short phrases	Write short phrases and begin to apply to longer sentences.
Describe people, places, things and actions orally and in writing	Describe people, places, things and actions orally and in writing Gives names in 3 rd person (he/she)	Uses present tense verbs to describe activities		Use adverbs and time expressions to make longer paragraphs for oral and written presentation
Understand basic grammar and learn how this is different from or similar to English	Understand basic grammar and learn how this is different from or similar to English. E.g., Know that months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet.	Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective endings	Uses a negative Understands and uses the definite article correctly: le/la/l'/les Understands and uses au/à la/à l' Uses je vais + infinitive to talk about future plans Apply grammatical knowledge to make longer sentences Uses il y a + indefinite article Uses c'est + adjectives	Uses a negative Uses j'aime/je n'aime pas etc with an infinitive Uses des with plural words Apply grammatical knowledge to make longer sentences Use et to join sentences together Use prepositions en and à with transports Uses prepositions uses au/à la/à l' with places