

RE	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
	By experiencing wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and worldviews (Year 3). By asking and responding to questions of meaning and purpose – visits from local minister for Year 4, 6. By considering questions about God and evaluating truth claims – P4C discussing what truth is and how we know (Y6). By exploring spiritual practices such as worship and prayer, and considering the impact of these on believers and any relevance to their own life – church visits and questions regarding these (Year groups visit local churches and Year 5 visit the local Mosque).	By exploring morality including rules, teachings and commands such as The Golden Rule. The Ten Commandments compared to Jewish sacred texts about morality, and how these interlink (history of Old Testament - Year 6). By investigating the importance of service to others in Sikhism, Hinduism and Buddhism (Year 4 and 6 religious charities). By exploring religious perspectives and responses to evil and suffering in the world. By asking questions about the purpose and meaning of reconciliation and salvation e.g exploring Yom Kippur, Christian salvation story. By using the Eco RE enquiries provided by Norwich Diocese (Year 4).	By exploring the qualities which are valued by a civilised society – thoughtfulness, honesty, respect for difference, independence and interdependence (Year groups look at how different faiths deal with these and other qualities). By asking questions about the social impact of religion.	By exploring similarities and differences between faiths and cultures. By engaging with text, artefacts and other sources from different cultures and religious backgrounds (Year 1 look at parables from the Bible). Year 5 look at Divali and use dance, drama and Art to learn about this). By visits to different places of worship and visitors of different faiths. (Year groups have visits from people from the Muslim and Christian faiths; Year 3-4 hear from a missionary who went abroad to help with relief efforts.)