

PE	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
	By delighting in movement, particularly when pupils are able to show spontaneity e.g. creating gymnastic sequences in years 3 and 4, dance units in every year group. By taking part in activities such as dance, games and gymnastics which help pupils to become more focused, connected and creative. E.g. salsa dancing in year 5 By making links between their learning in music to making sequences in dance and gymnastics. By considering how dance makes one (participant or viewer) feel and can 'move us' deeply. By being aware of one's own strengths and limitations by reflecting on the learning questions. How can they improve further? By linking how being physically active improves and maintains wellbeing and mental health. By giving year 6s the opportunity to participate in a residential trip.	By discussing and modelling fair play and the value of teamwork. By developing qualities of self-discipline, commitment and perseverance. By developing positive sporting behaviour. By reading texts and watching videos about positive sports stars. By linking the 5Rs to what pupils do in PE. By giving the opportunity for peer positive feedback and where improvements could be made.	By developing a sense of belonging and self-esteem through teamwork. By using team games to discuss how to resolve conflicts. By children working together to put out and tidy up PE equipment. By having year 6 play leaders to run activities at lunchtimes; modelling fair play and sportsmanship. By developing a sense of community identity through taking part in a wide range of inter school sport events. By providing clubs and teams for both inclusion and competitiveness. By celebrating sporting achievements and team results in assembly time and annually with our sports personality of the year awards. By participating in the School Games multiskills fitness challenge to encourage children to become more active and reach the physically active 60 mins daily target. By consistently achieving the School Games silver award.	By giving opportunities for children to be involved in a wide range of sporting activities e.g. golf and archery in wellbeing fortnight, SEND pupils in the Panathlon. By using a range of stimuli (texts, videos, music) reflecting the cultural diversity of modern sport and dance. By being involved in dance projects and watching performances of dance, e.g., Dance East shows. By learning about the history of sport, and where they originate from, e.g., year three learn about the origins of the Olympic games. By making links with national and global sporting events such as the World Cup and the Olympics. By tackling discrimination or stereotypical views on who can be involved in activities. By signposting children to local clubs and activities outside of school using methods such as parent mails, flyers, assemblies or taster events. By running annual sports days, encouraging parents, governors and other stakeholders to attend.