

Clifford Road Primary School Curriculum

Year R



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What makes me who I am?	Who helps us in our community?	Does chocolate grow on trees?	How does your garden grow?	What can we learn from a book?	
Communication and Language	Introduce talk partners Sharing all about me bags Following instructions Daily stories Discussions about themselves, their families, their homes and their likes and dislikes Introduce Colourful Semantics as a whole class	Explore and discuss the roles of community helpers Ask and answer questions during visits from people in different jobs Develop vocabulary related to jobs and responsibilities (e.g. stethoscope, uniform)	Learn vocabulary related to the chocolate production: cocoa beans, pods, harvest, factory. Share non-fiction texts about chocolate and Africa (Ghana) Retell the story of the chocolate's journey by drawing maps.	Learn and use topic-specific vocabulary (seed, root, lifecycle) Listen and discuss high quality stories and non-fiction texts about gardens, spring and farms. Ask and answer question about how plants and animals grow and change.	Engage in discussions about real-life topics sparked by non-fiction books Developing questioning skills: "I wonder..." and "How..." Build vocabulary around factual concepts and subject-specific language	Retell and sequence traditional tales using story language (Once upon a time...) Engage in storytelling with role-play or props Build rich vocabulary around story language and characters Develop oral story telling and prediction skills
Physical Development	Spacial awareness Dough disco Pen Disco - patterns and lines (pre-writing skills) PE - Locomotion: Walking Movement and Space games	Discuss healthy habits and how to keep clean Developing fine motor skills through dressing up Handwriting practise (focus on letters) PE - Ball Skills Hands 1 Dance: Ourselves	Chopping bananas and other fruits for chocolate dipping. Begin to discuss balanced and healthy diets. PE - Gymnastics: Moving Gymnastics: High and Low	Fine motor for handling seeds and digging and planting Begin to discuss balanced and healthy diets. PE - Ball skills Hands 2 Dance: Nursery Rhymes	Developing drawing skills with purpose PE - Locomotion: Jumping Ball Skills: Feet	Fine motor - create story setting boxes with different materials Gross motor - Act out story moments PE - Games for understanding Rackets, Bats, Balls and Balloons
Personal, Social and Emotional Development	Introducing Class/School expectations Getting to know new people Developing independence Zones of Regulations/Colour Monster Asking questions and I wonder...	Understand the importance of helping and caring for others in our community Develop confidence through role play and during visits Focus on feelings and health and how different jobs support us	Learn about children's lives in Ghana, know some similarities and differences between UK and Africa. Discuss fairness (touch on Fairtrade) Promoting curiosity and respect for different cultures and ways of life.	Learn their responsibility for caring for living things - Grow their own plants and vegetables in the outdoor area Observe and explain simple changes in their natural world Show respect for living things and their environment	Encourage curiosity and confidence in sharing knowledge that is learnt from books Explore themes such as responsibility, empathy and safety Promote self-esteem through child-led sharing of their learning about a particular topic (show and tell)	Explore characters emotions and ask questions about texts Discus moral messages and behaviour in stories Encourage empathy and encouraging to step into characters shoes (hot seating)

Literacy	Level 1 Phonics - rhythm and rhyme, alliteration and initial sounds Level 2 Phonics Writing name Writing CVC words All about me books	Texts with a focus on people who help us; - Topsy and Tim - A superhero like you! - Emergency Labelling pictures of community helpers Writing Christmas lists/cards and post them to their houses. Level 2 Phonics	Explore key texts, non-fiction and poetry (Chocolate Cake) Writing simple captions about the chocolates journey. Make a class book of where food comes from Level 3 Phonics Simple sentence writing	Retell and sequence events in life cycles using key texts they've listened to Writing labels and simple instructions for how to plant a seed. Level 3 phonics Simple sentence writing	Explore a range of non-fiction texts, books, fact cards, maps, instructions etc. Look at some key features of non-fiction writing Write a non-fiction poster about a chosen topic Level 3 Phonics Developing writing for a purpose	Key texts: Gingerbread Man Jack and the Beanstalk 3 Little Pigs Rewriting a fairytale story, opportunity for innovation Using of story sacks/baskets for retelling stories Level 4 Phonics
Key focus texts and poems <i>(Children will learn this texts by heart)</i>	Literature - Foxes Socks Poem - All About Me	Literature - We're Going on a Bear Hunt Poem - Carrot Nose	Literature - Handa's Surprise Poem - Pancakes By Christina Rossetti	Literature - The Very Hungry Caterpillar Poem - A Little Seed	Literature - The Little Red Hen Poem - Popcorn	Literature - Gingerbread Man Poem - Hungry Birdies
Mathematics	Key focus - Subitising <u>White Rose Maths</u> Match, sort and compare Talk about measure and patterns It's me - 1,2,3	<u>White Rose Maths</u> Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	<u>White Rose Maths</u> Alive in 5 Mass and capacity Growing 6,7,8	<u>White Rose Maths</u> Length, height and time Building 9 and 10 Explore 3D shapes	<u>White Rose Maths</u> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	<u>White Rose Maths</u> Visualise, build and map Make connections
Understanding the World	Understanding different types of families Different types of homes/ houses Seasonal Changes - Autumn focus Understanding how we grow Key festivals - Diwali, Harvest (pumpkins), Christmas, Hanukkah	Learn about different jobs and how they help in society Use technology to explore roles Compare jobs from the past and present (eg. different fire engines) Key festivals - Bonfire Night	Locate UK and Ghana on the world map Explore how the cocoa is grown, harvested and turned into chocolate Learn about the climate of Ghana Begin to look at foods origins Key festivals - Chinese New Year, Pancake Day, Ramadan and Eid	Observe and describe changes over time in plants, animals and weather during the spring. Explore different life cycles Learn about where our food comes from (link to farming) Farming past and present Key festivals - Easter	In this enquiry we will be leaving this open to the children's interests and questions with a non-fiction focus. Could cover; - Transport - Space - Dinosaurs	Investigate real-life elements within stories (e.g. baking gingerbread, planting beans) Use digital books or apps to retell and explore narratives in interactive ways.
Expressive Arts and Design	Self portraits Music - Songs for routines Junk model houses Autumn artwork	Create artwork/craft based on different occupations Engage in role play and small world play to act out different roles Sing songs relating to jobs and people who help us Perform in the Nativity	African music and dance Design and make chocolate lollipops African printing inspired by Kente Cloth	Create artwork/craft based on plants/animals/life cycles Sing songs relating to growing and gardens	Create models, diagrams or artwork based on the factual books we explore Use books as a stimulus for designing, building or drawing (e.g. build a rocket after learning about space) Role play linking to the focus	Create story settings, puppets, masks and prop for retelling tales Use music and instruments to enhance storytelling Engage in drama and role-play using story prompts and props Invent new stories through small world

Visits/Visitors/ Experiences <i>Visits to Alexandra Park each season to notice changes</i>	Visit from a baby/toddler	Visits from Firefighters, Dentist, Doctor/nurse, Postal Worker, Police Little city in school hall?	Chocolate fountain experience with different foods which the children have learnt where they are from Parent visits for culture sessions, African Drumming etc.	Caterpillars, real life experience of animals/insects Visit to a farm?	Local visits linking to the children's interests Potential visitors depending on focus	Have a story teller visit A visit to the woods
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