



Clifford Community Primary School and Nursery

Homework Policy

Date – Oct 2026

Purpose of homework:

- Core focus: Practice essential daily skills like reading, spelling and basic mathematics.
- Well-being: Keeping tasks short to protect family time and prevent pupil overload.
- Research carried out by the National Literacy Trust in 2024 showed that 26% of children who read for pleasure at home had an increase in their confidence levels.
- Further research shows that children who are read to at home every day hear around 300,00 words over their first 5 years compared to 4,600 words heard by those who are not read to at home.
- Moderate to high impact for very low implementation cost. Research undertaken by the Education Endowment Fund (EEF) showed that primary students can achieve +3 months of progress by undertaking regular homework activities.
- Quality over Quantity: Doing a few high-quality assignments each week works better than heavy homework loads.
- Classroom Connection: Tasks must link directly to what students learn in class rather than serve as random additions.
- All pupils will have access to Numbots or Times Table Rock Stars (TTRS) in order to support learning times tables.

Weekly Expectations by Year Group

Reception & Year 1:

- 15 minutes of daily reading with an adult (this can also include shared reading where you read to your child)..
- Practicing simple sounds or phonics.

Years 2 to 4:

- 15 minutes of daily reading (this can also include shared reading where you read to your child).
- Weekly spellings and basic times tables.

Years 5 & 6:

- 15 to 20 minutes of daily reading (this can also include shared reading where you read to your child).
- SATs preparation – Reading comprehension tasks and arithmetic practice.
Research undertaken by the Fluency Link shows that Year 6 pupils reading below 100 words correct per minute (WCPM) have only a **42% chance** of meeting age-related expectations, compared to **78%** for those reading at 100–130 WCPM, and **95%** for those above 130 WCPM.
- To achieve well in SATS, children generally need a reading age of at least 11 years old (the expected chronological age for the end of primary school), with many high-achieving pupils operating at a **12-to-14+ reading age** to comfortably secure higher outcomes.

Roles and Responsibilities

- Teachers: Set clear, manageable tasks and share them via the app or in paper form.
- Pupils: Complete tasks to the best of their ability and ask for help early if they do not understand.
- Parents: Support a quiet learning space at home and contact the teacher with any questions.

Further support online

<https://www.bbc.co.uk/bitesize> A range of free resources to support both Primary and Secondary learning.

<https://www.themathsfactor.com/times-tables-check/pinpoint/#/> A free times table skills checker.

<https://www.thenational.academy/> Primarily aimed at teachers, but a comprehensive range of free resources for all subjects.

<https://home.oxfordowl.co.uk/> A range of free resources for writing, maths, phonics and reading including a free e-book library. Sign-up needed, but free access.