

Long Term Plan			
	Autumn	Spring	Summer
Year 3	Rigolo 1 Unit 1: Bonjour Unit: En classe	Rigolo 1 Unit 3: Mon corps Unit 4: Les animaux	Rigolo 1 Unit 5: Ma famille Unit 6: Bon anniversaire
Year 3 Learning questions	Can you... greet and say goodbye? ask someone their name and tell someone your name? count to ten? recognise the names of some musical instruments? name some classroom objects and items in your pencil case? identify colours and describe an object's colour? say how old you are? recognise and repeat classroom instructions?	Can you... Identify some parts of the body? Describe a person's eyes and hair? Say the days of the week? Identify some animals and pets? Count to twenty? Tell me someone's name? Describe someone? Use J'ai and Je suis?	Can you ... Tell your family members? Say the alphabet? List some household items? Use prepositions 'sur' and 'dans' to describe position? Ask for a snack? Count to 31? Recognise the months? Tell when your birthday is?
Year 4	Rigolo 1 Unit 7: Encore! Unit 8: Quelle heure est-il?	Rigolo 1 Unit 9: Les fêtes Unit 10: où vas-tu?	Rigolo 1 Unit 11: On mange Unit 12: Le cirque
Year 4 Learning questions	Can you ... Greet people and tell them something about you? Ask and talk about brothers and sisters? Say what people have and have not using 'avoir'? Say what people are like using 'être' including negatives?	Can you... Tell about some French festivals? What are they and when they are celebrated? Ask for a present? Count to 60? Give some basic directions? Tell about the weather in different cities?	Can you ... Ask for food in a shop? Ask how much something costs? Tell what you might do at a party. Give your opinion about these activities? Describe what you are wearing?
Year 5	Rigolo 2	Rigolo 2	Rigolo 2

	Unit 1: Salut, Gustave! Unit 2: A l'école	Unit 3: La nourriture Unit 4: En ville	Unit 6: Chez moi Unit 5: En vacances
Year 5 Learning questions	Can you... greet people and tell them something about you? Ask and talk about brothers and sisters? Say what people have and have not using 'avoir'? Say what people are like using 'être' including negatives? Name school subjects? Tell about your likes and dislikes at school? Ask and say the time? Tell about some of the timings of the school day?	Can you ... Ask politely for a sandwich/ice cream? Describe how to make a sandwich? Say some foods you like and dislike? Talk about healthy and unhealthy food? Name places in town? Ask the way and give simple directions? Say where you are going? Give the time and say where you are going?	Can you... Name the rooms in your house? Describe the rooms? Say what people do at home? Say what people do and where? Ask and say where you are going on holiday? Say what you think about your holidays? Talk about where you are going on holiday? Talk about holiday plans?
Year 6	Rigolo 2 Unit 7: Le week-end Unit 8: Les vêtements	Rigolo 2 Unit 9: Ma journée Unit 10: Les transports	Rigolo 2 Unit 11: Le sport Unit 12: On y va
Year 6 Learning questions	Can you... Ask and talk about regular activities? Say what you don't do? Ask and say what other people do? Talk about what you like and dislike doing? Ask and say what clothes you like? Give opinions about clothes? Say what clothes you wear? Ask and talk about prices including 60 – 80.	Can you... Ask and talk about daily routine? Talk about times of daily routine? Ask and talk about breakfast? Talk about the details of a typical day? Talk about forms of transport? Talk about where you are going and how you get there? Talk about plans for a trip? Buy tickets at the station?	Can you... Talk about which sports you like? Say what you think of different sports? Give reasons for preferences? Talk about a sporting event? Talk about transport, places and future plans? Give descriptions of people and clothes? Give your opinions of food and clothes? Order food in a café?

Progression of skills				
NC reference	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Joins in with the animated stories, call and answer exercises.	Joins in with the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.	Joins in and responds appropriately to the animated stories, call and answer exercises.
Explore the patterns and sounds of language through songs and rhymes	Joins in with songs on Rigolo and other songs/rhymes	Joins in with songs on Rigolo and other songs/rhymes	Recognises patterns in simple sentences and rhymes Uses songs to help memorise language	Recognises patterns in sentences and rhymes. Adapt sentences to say different things.
Engage in conversations Ask and answer questions	Ask and answer simple questions.	Ask and answer simple questions. Says what they want in response to a question.	Asks and answers questions Says what they want in response to a question. Expresses opinions	Give opinions in different ways. Formulate questions Orders food at a cafe
Speak in sentences, using familiar vocabulary, phrases and basic language structures	Understand basic word order Counts to 30 Speaks simple Phrases/sentences	Speaks in phrases/short sentences Recognise and uses third person singular (il/elle) with avoir Uses être (to be) phrases with adjectives Recognise and uses third person singular (il/elle) with être Uses simple time phrases/ phrases about the weather Counts from 31 – 60	Uses 3 rd person avoir in positive and negative statements Uses 3 rd person être in positive and negative statements Gives instructions in the vous form Uses plural forms of some food vocabulary	Talk about plans for a trip. Buy tickets at the station.
Develop accurate pronunciation and intonation	Practises pronunciation	Practises pronunciation	Practises pronunciation with a partner	Practises pronunciation with a partner

			uses correct intonation when asking a question	uses correct intonation when asking a question
Present ideas and information orally to a range of audiences		Prepares a short presentation	Prepares a short presentation	Prepares a short presentation
Read and show understanding of words, phrases and simple writing	Read and show understanding of words, phrases and simple writing eg. gives names in 3 rd person (he/she), names of objects, simple prepositions	Read and show understanding of words, phrases and simple writing	Read simple sentence structures Uses known vocabulary in a new context	Read longer texts. Uses known vocabulary in a new context
Appreciate stories, songs, poems and rhymes in the language	Appreciates stories, songs, poems and rhymes in the language and joins in with repetition	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language
Broaden vocabulary and develop the ability to understand new words	Learn the vocabulary linked to topics	Knows a variety of phrases to say goodbye. Knows simple phrases to tell the time. Describes items of clothing. Learn the vocabulary linked to topics listed above.	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics	Uses a French/English dictionary to find unknown vocabulary Learn the vocabulary linked to topics
Write phrases from memory		Write short phrases	Write short phrases	Write short phrases and begin to apply to longer sentences.
Describe people, places, things and actions orally and in writing	Describe people, places, things and actions orally and in writing gives names in 3 rd person (he/she)	Uses present tense verbs to describe activities		Use adverbs and time expressions to make longer paragraphs for oral and written presentation
Understand basic grammar and learn how this is different from or similar to English	Understand basic grammar and learn how this is different from or similar to English. eg. months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet	Understand basic grammar and learn how this is different from or similar to English. Eg. recognise different adjective endings	Uses a negative Understands and uses the definite article correctly: le/la/l'/les Understands and uses au/à la/à l' Uses je vais + infinitive to talk about future plans	Uses a negative Uses j'aime/je n'aime pas etc with an infinitive Uses des with plural words Apply grammatical knowledge to make longer sentences

			Apply grammatical knowledge to make longer sentences Uses il y a + indefinite article Uses c'est + adjectives	Use et to join sentences together Use prepositions en and à with transports Uses prepositions uses au/à la/à l' with places
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